

## **CASE STUDY 9**

**School: PM-SHRI Bharat Sardar H.S School**

**Name of the AHM: Niran Kumar Debbarma**

### **INTRODUCTION**

Bharat Sardar H.S school was established in 1950 and it is managed by the Department of Education. The school is located in rural area under Tulashikhar R.D Block of Khowai Distret of Tripura. The school consists of classes from I to XII. Almost 680 students are enrolled here and Bengali is the medium of instruction in the noon section.

The school was lacking a proper infrastructure and facilities. There is no sufficient classrooms due to the constructing new school building. The school don't have proper boundary walls. There is no proper toilets facilities for the students as well as for the teachers. Moreover there is no sufficient bench and fan in the classrooms. These are the key points to improve.

### **BACKGROUND**

The location of the school is quite proper. It is located between Champahour market and Tulashikhar R.D Block, just 7KM away from Khowai main town. The students are obedient and most of them are attentive and attend the school regularly.

### **PROBLEM STATEMENT**

The challenges of the Headmaster faced upon assuming his role are lack of proper infrastructure, insufficient classrooms, benches and fans, insufficient proper toilets, lack of communication between teachers and students.

The Challenges faced by the Headmaster are significant because without proper infrastructure a student won't be able to improve their academic performance and enhance overall learning outcomes. It will also impact on students attendance and performance. Students often miss school due to lack of facilities. Lack of proper sanitation is also a major serious problem. Students irregularity is also a challenge.

### **SOLUTION IMPLEMENTED**

Despite of the challenges the headmaster implemented some strategies and initiatives were, the headmaster applied for the temporary school building to be constructed and he repeatedly emphasized for the requirements to be taken care for ensuring regular attendance of the students in the school.

### **IMPLEMENTATION PROCESS**

A lot of difficulties were faced by the Headmaster to increase the attendance of the students as most of them belonging to the poor family and their parents are not so communicative, but the headmaster and other teachers always try to communicate with the parents of the students. However the school doesn't have proper school building still the headmaster trying for regular classes for proper education.

### **OUTCOMES**

As a result of continuous effort made by the headmaster the attendance of the students is now in good condition. Guardians are more communicative than before. Percentage of result of Madhyamik Examination-2023 is 59.18% and the H.S examination-2023 is 85.27

### **KEY LEARNING**

The headmaster and other teachers always need to look students' problem, very often the headmaster need to call for a meeting with the parents of the students so that we can find the weak point of the student's poor attendance. Learning process of the students is not same, so individually we can talk with the students regarding their problem so that we can solve their problem as possible.

### **BEST PRACTICE HIGHLIGHTED**

The best way to improve students' in learning is communication. The headmaster and other teacher must talk with the students as well as with their parents regarding their problem, so that we can identify their problem and solve their problem as possible. Teachers should behave with the students like parents to improve in learning.